



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

OSWAL SHIKSHAN AND RAHAT SANGH
SANCHALIT MANSI BHARAT GADA
DEGREE COLLEGE OF COMMERCE

- Name of the Head of the institution **Dr. Snehal S. Donde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02522278115**
- Mobile No: **9850004905**
- Registered e-mail **principalshvocc09@gmail.com**
- Alternate e-mail **staff@shvocc.edu.in**
- Address **Near Bhiwandi Road Railway station, Anjurphata, Bhiwandi, Dist. Thane, pin. 421302**
- City/Town **Bhiwandi**
- State/UT **Maharashtra**
- Pin Code **421302**

2. Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Mrs. Pooja Pankaj Dodhia**
- Phone No. **02522278115**
- Alternate phone No. **02522278115**
- Mobile **9922160706**
- IQAC e-mail address **staff@shvocc.edu.in**
- Alternate e-mail address **poojasumariya@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://shvocc.edu.in/agar-2019-2020.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://shvocc.edu.in/images/agar2021/Academic%20Calender%202020-2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2017	27/08/2017	26/11/2022

6. Date of Establishment of IQAC

18/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successful conversion into online curriculum delivery and examination system due to COVID 19 pandemic

Strict compliance of Health & safety Measures onset of COVID 19 Pandemic

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR Submission	IQAC submitted AQAR of 2019-2020 dated 31/12/2020
Conducting Webinars	<p>1. On 21st June 2020, International Yoga Day was celebrated by organizing zoon Yoga Workshop in association with Bhaktivedanta Vidyapith Research Centre at 11.00 am. Mrs. Sarita Bapat, (Research scholar and Yoga Trainer, Dept. of Philosophy, University of Mumbai) was invited as Resource Person. She had shown various Asanas and exercises by live demo which are performed by the 23 participants. 2. One day National level workshop was organized on</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	OSWAL SHIKSHAN AND RAHAT SANGH SANCHALIT MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr. Snehal S. Donde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02522278115
• Mobile No:	9850004905
• Registered e-mail	principalshvocc09@gmail.com
• Alternate e-mail	staff@shvocc.edu.in
• Address	Near Bhiwandi Road Railway station, Anjurphata, Bhiwandi, Dist. Thane, pin. 421302
• City/Town	Bhiwandi
• State/UT	Maharashtra
• Pin Code	421302
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Mrs. Pooja Pankaj Dodhia

• Phone No.	02522278115				
• Alternate phone No.	02522278115				
• Mobile	9922160706				
• IQAC e-mail address	staff@shvocc.edu.in				
• Alternate e-mail address	poojasumariya@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://shvocc.edu.in/aqar-2019-2020.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://shvocc.edu.in/images/aqar2021/Academic%20Calender%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2017	27/08/2017	26/11/2022
6.Date of Establishment of IQAC			18/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	Yes				

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Successful conversion into online curriculum delivery and examination system due to COVID 19 pandemic	
Strict compliance of Health & safety Measures onset of COVID 19 Pandemic	
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13. Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 387

Number of students during the year

File Description	Documents
Data Template	View File

2.2 53

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 100

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 3

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	387
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	53
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	100
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	3
File Description	Documents
Data Template	View File

3.2	
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	4194534
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Onset of COVID19 Pandemic in the Academic Year 2020-21 , the conventional mode of teaching learning & Documentation changed to online curriculum delivery and online mode of gathering data and reports..
- The IQAC Co ordinator with the help of Principal prepared Academic Calendar keeping in view University circular about term period, list of holidays, etc.
- The required faculties were appointed and appointment letters were issued.
- The subject allocation is made by the Principal as per the number of faculties, qualification and experience and shared with faculties via emails and common whats app group along with the online orientation . The lesson plans were prepared and shared on Principal email id.
- The notices and other information were shared to students through emails and whats app class wise groups.
- The lecture wise attendance of the students was maintained

by faculties in excel sheet. Classwise and monthwise attendance records were prepared and share to students by attendance committee.

- To keep pace with the lesson plan and to record day to day coverage of topics subject wise, Syllabus Monitoring Register is maintained online where daily lecture wise updation of faculties was collected in whats app group

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.shvocc.edu.in/images/agar2021/Academic%20Calender%202020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the Institution is affiliated to University of Mumbai, it follows the guidelines, rules Regulations for CIE prescribed by University time to time. The Academic Calendar prepared tentatively includes the date of examination and result declaration. Below mentioned practices were adopted keeping in mind the demand of time :

- The online teaching learning due to COVID 19 pandemic made all students and faculties to explore new avenue for teaching learning, the faculties adopted PPT, video clipping, quiz method as a innovative teaching. The students were also got used to this new phase of curricular delivery.
- As the semester end examinations were online via Multiple Choice Question method, the college got liberty to design its own internal assessment programme. The subject wise faculties assigned survey based projects to students as continuous internal assessment process and asked to present during lecture sessions.
- Students' attendance status was considered as a part of CIE.
- The students participation in teaching learning increased due to online presentation and sharing video /articles through screen sharing.
- The online mode of data collection for survey purpose

helped students to work in collaboration with other classmates and use to analytical tools like excel increased which ultimately led to students' enrichment.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The Foundation course (FC) subject is designed by University of Mumbai which includes crosscutting issues

relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

- The Environmental Studies subject at first year level is specially designed to educate students the various aspect of environment and sustainability
- The National Service Scheme Unit (NSS) conducted various environment conservation/ Water conservation activities specially for Kamwari river (in Bhiwandi) under the able leadership of Jalnayak Prin. Dr. Snehal Donde.
- Online workshops/conferences were conducted to promote gender equality and women empowerment were conducted

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.shvocc.edu.in/agar-2020-2021.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

53

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The learning levels of the students are assessed through interactive teaching learning method. The subject teacher explains the concept and on the basis of the level of answer given by students, learning abilities are analyzed.
- The students are encouraged to gather other information related to concept and share with classmates during lectures.
- The students' queries are resolved by faculties during the lectures and after the lectures on whats app or calling.
- The remedial coaching is provided after the syllabus completion.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
387	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As in the A.Y. 2020-21, the online teaching learning provided a good scope for teachers and students to adopt and adapt new methodologies of curriculum delivery

Following mythologies adopted by faculties for enhancing learning experience of students:

- The survey based research projects were given to students in a group as a part of internal evaluation. The students are required collect the data from primary and secondary sources and present in systematic manners after analysis in PPT format. This exercise helped students a lot as a team building activity and to explore the google apps and presentation skills.
- The online lectures, video playing showing websites via screen sharing by teachers helped the students in enhancing learning experience beyond books.
- The case study method as a part of curriculum of Law & AFM subjects played a vital role in understanding the concepts.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to COVID 19 pandemic and nation wide lockdown provided an opportunity to teachers to explore and learn new methods of curriculum delivery.

Following ICT enabled tools are used by faculties:

- Google meet and screen sharing facilities
- Online video playing , PPT presentation, website reference during lectures
- Extensive use of emails and whats app messenger to send notices and collecting assignments
- Using e books and e journals

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

2

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
5 years	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The Internal assessment comprises of 25 marks which was evaluated by subject teachers in both the terms. Following is the procedure adopted by examination committee.</p> <ul style="list-style-type: none"> The staff meeting is arranged for discussing the pattern of internal evaluation at the mid of the term. The faculties are oriented for the marks allocation for Presentation, assignment submission, attendance and overall participation of students. The subject wise students attendance was maintained and considered as a part of internal evaluation as 5 marks. The subject teachers assign a subject wise topic for the assignment, data collection and report presentation to the students explaining the each and every aspect of the topic. The assignments/ reports were presented by students during 	

scheduled lectures. Their performance is evaluated by respective teachers and marks are allocated. The feedback and suggestions are provided to students about their performances.

- The assignments are submitted through class wise email id provided in prescribed format.
- The final marksheets are prepared by subject teachers and submitted to examination committee for final term end result preparation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with examination-related grievances is fully transparent, answerable, and time-bound.

- If any student is absent during examination, the application stating the reason was submitted by student and with the approval from Principal, the re exam is conducted.
- Due to online assessment in MCQ pattern, gives transparency in assessment as answers are automatically assessed and marks are allocated by software leaving no scope for biased assessment.
- The timely communication of timetable, question papers and results via emails led to time bound completion of work and fair treatment to all students
- Issue of name /spelling correction in result is attended and resolved in timely manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Programme Outcome & Course Outcome (PO & CO) are prepared by the respective subject teachers keeping in view the syllabus structure of University of Mumbai
- The Programme Outcome & Course Outcome (PO & CO) are displayed in the website
- The students are made aware about PO & CO at the time of orientation and during lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.shvocc.edu.in/images/agar1819/Program%20Outcome%20&%20Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various assessment tool like Project work, class test, students participation, term end examination are conducted and observed for measuring students performances and attainment of PO & CO

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shvocc.edu.in/agar-2020-2021.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

No

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. On 26th January, 2021, Walkathon Kamwari Swachchhata Abhiyan was organized by NSS unit from college to Court naka (Magistrate office). A Memorandum was handed over to Shri Mohan Naladkar, Sub Divisional Magistrate, Bhiwandi Region to help in the revival of the river and other water bodies. Thereafter Jan Poojan was performed with help of Self Help Group Shelar village on kamwari river at Tilak Ghat with Haldi -kumkum and offering saree.

2. The Kamwari river cleaning Movement was held at Tilak Ghat, Nadi Naka on 4th February, 2021. Under the guidance of Jalanayak Dr. SnehalDonde, the NSS students of the college and Aqsa College visited the Tilakghat with Shelar village Officials, Tehsildar and other officers and initiated garbage cleaning.

3. On 22nd March, 2021 The NSS volunteers along with Jalanayak Prin. Dr. Snehal Donde visited the Ulhas River at Sarawli village , Bhiwandi and performed Nadi Darshan at Ulhas river. The Jal Darshan was done with the help of local activist Rahul Mukadam.

4. Mask lagao campaign was organized on 1st April, 2021 in collaboration with Bhiwandi Corporation Health Dept where students visited eight strategic places of Bhiwandi. Along with the BNCMC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has following adequate infrastructure and physical facilities :

- Seven class rooms with 1000 sq ft area with seating capacity of 120 students are available with proper cross ventilation , light, Podium, white marker board.
- Computer lab with 34 computer and internet facilities is available on 2nd floor.
- Examination room with two computers and sound internet connectivity and printer, photo copier machine is available
- Girls common room and wash rooms for male and female are maintained separately.
- Conference room with seating capacity of 50 people is available and suitable for conducting small meeting
- Staff Common room is available with locker and computer facilities.
- Two laptops and projectors are available for teaching and presentation purpose.
- The college campus is under CCTV surveillance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shvocc.edu.in/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To facilitate students for their holistic development, the institution has following facilities :

- Committee wise rooms like Student Council, NSS, DLLE are specially allotted for event preparation and record keeping.
- State of Art Centrally AC Auditorium with seating capacity of 400 people is at ground floor for conducting workshop/conferences, Annual cultural event, Degree distribution ceremony, etc. Proper Projectors screen, light system, and sound system is made available in the auditorium.
- 8000 sq ft play ground , Indoor sports room is available with Cricket kit, football, volleyball kit, badminton, table tennis, carom, chess, etc
- Centrally Ac gymnasium with changing room is available on 4th floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shvocc.edu.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shvocc.edu.in/facilities.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated {Integrated Library Management System (ILMS)} Name of the ILMS software Nature of automation (fully or partially) Version Year of automation yes Soul 2.0 Partially Soul 2.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://shvocc.edu.in/onlinelibrary.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.17

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute has Wi-Fi connectivity in the campus for all faculty,staff, and students.
- The Internet speed increased to 20 mbps
- The AMC for computers resulted in timely updation of softwares.

- The Internet provider services are regularized by frequent visits to campus and checking for faults if any.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the utilization of physical, academic and support facilities are approved in CDC meeting held before beginning (April) of the next Academic Year. The students are also made aware of the rules of the utilization of the facilities at the time of Induction cum orientation programme. Special Library orientation programme is conducted to explain the policies of book issue and for effective use of library. The circular is displayed on the Notice board for the safety and maintenance of all stakeholders. Utilization and maintenance registers are maintained at various places for the record and complaints. The Annual Maintenance Contract for Computers, Air conditioners, Water Purifiers, lift, CCTV is given to the authorised agency after the approval of quotations.. At the time of conducting any event, the permission for utilization of resources is sought from the Principal and Management. For any repairs or annual maintenance, three quotations are invited from the vendors. As per the vendor's quality of service, approval is recommended to the service provider. Canteen and washroom are checked regularly for maintaining hygiene. Sports equipments are purchased as per the demand of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shvocc.edu.in/images/agar1819/Procedures%20And%20Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://www.shvocc.edu.in/images/pdf/IOAC%20-%20Annual%20Report%202020%20-%202021.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- At the beginning of the Academic year Student council body is formed inclusive of Principal, Faculty Representative and Class representatives. The student council is responsible for the overall smooth conduct of college
- Frequent meetings of members with the Principal also creates a platform for students to share their difficulties or problems and addresses their concerns. Student council also helps students to develop responsibility through assigning tasks for every event Student council also organizes Guru Purnima, Teachers day,

Freshers' party, Days celebration, Farewell, etc. Student council creates lot of opportunity to the students for their soft skill development like leadership, communication, organization, etc. (due to COVID 19 Pandemic and nationwide lockdown, the physical presence of students was restricted and the college could conduct limited activities)

- National Service Scheme (NSS) Volunteers are engaged in social contribution under the leadership of Principal such as kamwari River visit and made aware about issues faced by residents near river bank due to water pollution and land erosion.
- The IQAC has Two students representatives each.
- Students are encouraged to participate in co curricular & Extracurricular activities organized by other institutions
- Students are encouraged to conduct research and data collection

File Description	Documents
Paste link for additional information	http://www.shvocc.edu.in/committil.html
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Representatives of alumni came forward for forming alumni association officially since Feb 2020, but due to Lockdown and restrictions imposed for conducting the registration process, which resulted in no formation in the AY 2020-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflected in mission & Vision in following ways:

- The college thrives for inculcating best values to the students under the leadership of Principal by providing education beyond classrooms
- Various committees like NSS, DLLE, Student Council is formed and students are trained for developing dynamic personality and building confidence
- The faculties are well qualified and experienced which helped students 360 degree concept clearance and skill development.
- The participative leadership provides opportunity to students and staff for generating and sharing ideas for conducting activities and conceptualizing and executing conferences/workshops/etc.

- Conferences/workshops/guest lectures were organized for staff & Students in the field of Start ups, IPR, Personality Development, career Guidance, Research etc.

File Description	Documents
Paste link for additional information	http://shvocc.edu.in/about.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The college functioning is decentralized for smooth and timely conduct of day to day affairs.

The faculties are given appropriate authority to frame lesson plans subject wise and its execution.

The faculties are given autonomy for deciding teaching methods, selection of assignment topics, conducting tests, etc.

The Faculties are given freedom to conduct any co curricular, extra curricular, Inter collegiate activities with prior intimation to Principal.

Support staff work is looked after by Office bearers. Regular follow up of the work and difficulty faced during execution of work is resolved by office staff with consultation of the Principal.

The Management, Governing Council is entrusted with the college and courses promotion work regularly.

Participative Management: The college functioning is based on participative leadership of the Principal.

There is student representation in each college committee.

The Student Council, N.S.S., D.L.L.E, W.D.C. members have occasional meetings with the Principal and Faculties results in the timely troubleshooting of issues and smooth conduct of college.

The open door policy also resulted in the frequent visit of parents, alumni and other visitors providing suggestions and scope for improvement.

File Description	Documents
Paste link for additional information	http://www.shvocc.edu.in/committ1.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Expansion of courses:**

As the college runs only BCom & BCom in Accounting & Finance, the college has submitted proposal to University of Mumbai for adding new courses in its basket which are simultaneously approved by University and JD Office to be started from A. Y. 2021-2022

The proposed courses are:

1. Bachelor of Management Studies (BMS)
2. Bachelor of Banking & Insurance (BBI)
3. Bachelor of Science (B. Sc.)
4. Master of Commerce (M.Com in Accountancy & Management)

- **Research & Innovation:**

Research related workshops were conducted through out the year. Research methodology subject was taken by Principal by giving actual research topic and primary data collection. Regular lectures were taken by her to orient students and assist in their research work.

- **Human Resource Development**

Principal regularly encourages faculties for acquiring additional knowledge through participation in Conferences/

workshops/short term courses/ Refresher courses etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council: The Governing Council has 10 Members. It comprises of President, Secretary And Treasurer and other members Elected from Parent Body (Oswal Shikshan & Rahat Sangh) and Principal being Ex officio member. The Governing council takes major financial decision and ensures proper implementation of policies and college functioning.

Administrative Body: The Administrative body is headed by Principal includes Clerks and non teaching staff. The Principal ensures smooth day to day working environment and proper documentation.

Academic Administration: The Staff Council, Librarian and committee head coordinates and mobilizes the entire academic and reporting work process of the college.

- The appointment and service rules are explained by principal during orientation meeting.
- The procedure of conducting any event, releasing documents is well established in the college. The authority and responsibilities are allocated to respective post for compliance work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

eaching Staff:

- Provident fund
- Medical Assistance during illness,
- Adjustment in workload
- Provision of advance salary on emergency
- Reimbursement of expenses for attending workshop, seminars etc.

Non Teaching Staff:

- Provident fund
- Medical Assistance during illness
- Provision of advance salary on emergency
- Bonus as the time of Diwali

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The Principal conducts continuous performance appraisal for the staff and communicates the area of improvements during teaching & Non teaching staff meetings.

- Teaching performance is also evaluated on the basis of students feedback obtained through structured form and informally also.
- Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year/

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial monitoring is regularly done by the Principal.

Bank Reconciliation statement is procured timely.

External statutory audit is conducted by Purohit Shah Chartered accountants.

Half yearly audit is conducted by them by visiting college premises and checking all the financial details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The decision for mobilization of funds is collectively decided by the Principal & Governing Council
- The sources of revenue are fees from students, scholarship provided by Oswal Shikshan & Rahat Sangh (Parent Body), donation by renowned community leaders.
- The funds mobilization budget is prepared and execute by with close surveillance.
- The Principal checks and verifies all the expenses before sanctioning payments
- The Resources utilization register is maintain to ensure effective utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC ensured Successful transit from Offline to online mode of curriculum delivery and orientation of faculties & Students to adapt new mode of teaching learning.
- IQAC assisted in successful transition of conducting online examination , communication through Email & Whats app Group and record keeping
- IQAC conducted regular meeting with faculties to guide them about curriculum transactions and other respective

committee activities to be executed in a systematic manner

- online Conferences/webinars were conducted during lock down period to upgrade the knowledge and effective utilization of time to improve teaching learning pedagogy and research work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviewing Teaching Learning Process & structures and methodologies of operation :

- The IQAC ensures faculties maintain and share syllabus monitoring register by recording lecture wise topic taught with time and date.
- The Lesson plan are prepared by faculties and reviewed for adhering the schedule of syllabus completion.
- Encouraging faculties to participate in Conferences/workshops for increasing their knowledge and sharing with students
- Encouraging faculties for effective use of ICT tools and making teaching learning process interactive.
- Regular meeting with Office staff and support staff for reviewing the work and documentation process is conducted

Reviewing Learning Outcomes:

- Students' feedback is taken on teaching learning process and infrastructural facilities, library, etc.
- Regular class test and presentation was organized for evaluating Students' Performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has active women development cell (WDC)

The Common Girls room and separate washrooms are available in the college.

Due to COVID 19 pandemic and lockdown through out the year, the activities were conducted online,

The Open door policy was adopted for any grievances for girl

students for sharing the issue and get it resolved:

1. International Womens' Day was celebrated on 8th March, 2021 by organizing Indo US Webinar on Women Leardership for a sustainable future in association with SKECT Women Water Warriors and Govardhan Eco Village and City University of New York (USA) from 6.30 pm to 7.30 pm IST
2. On 3rd January, 2021, virtual celebration of Social reformer Smt. Savitribai Phule's birth anniversary was organized on the theme Krantijyoti: A ladder towards Women empowerment with support of Men at 3.00 pm. Principal inaugurated and threw light on the life and commitment of Savitribai Phule. Adv. Nalanda Jadhav delivered her special note during the session explaining the rights of women and protection available for women against harasssment, abuse, etc

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shvocc.edu.in/facilities.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The solid waste is collected and segregated from the point of collection, The BNCMC Personnel collects the dry waste and wet waste separately every day.
- The drainage system is well established and connected with BNCMC main drainage line.

E Waste is collected and sold to scrap dealer

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made following efforts for providing inclusive environment:

- The institution has received enrolments of students following different religions, caste , language,etc. which shows that college functioning is diverse but united.
- Needy students are provided with government scholarships. The Oswal community needy students are given scholarship from Parent body (Oswal Shikshan & Rahat Sangh)
- The Festivals and birth anniversaries of famous personalities are celebrated by organizing webinars and creating awareness about their contribution in nation building.
- The inter disciplinary themes are selected for conducting conferences/workshops
- The Extension activities are organized t community level by visit the places physically and understanding the issues faced by the citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes students and employees in the following ways:

1. Constitution preamble is read collectively at the time of republic day.
2. During induction programme, the students and staff members are oriented with code of conduct to be followed, the rights and responsibility of being member of institution, spirit of humanity , generosity, etc
3. The Code of conduct handbook is displayed on website for general reference
4. The Foundation Course Subject for First Year & Second Year includes the syllabus of Constitutional rights and values of citizen, which are effectively delivered to students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. On 21st June 2020, International Yoga Day was celebrated by organizing zoon Yoga Workshop in association with Bhaktivedanta Vidyapith Research Centre at 11.00 am. Mrs. Sarita Bapat, (Research scholar and Yoga Trainer, Dept. of Philosophy, University of Mumbai) was invited as Resource Person. She had shown various Asanas and exercises by live demo which are performed by the 23 participants.
2. International Womens' Day was celebrated on 8th March, 2021 by organizing Indo US Webinar on Women Leardership for a sustainable future in association with SKECT Women Water Warriors and Govardhan Eco Village and City University of New York (USA) from 6.30 pm to 7.30 pm IST.
3. On occasion of World Water Day, District level webinar on Water Literacy & forest Literacy was organized for NSS Program officers and volunteers of Thane District. Thane District Co-ordinator Shri Jeevan Vichare oriented students for water conservation. Jalnayak Dr. Snehal Donde has delivered the session on importance of Water and forest for sustainable development.
4. On 6th Dec. 2020, virtual Mahaparinirvana diwas was celebrated to pay homage and tribute to the Architect of an Indian Constitution and social reformer Dr. Babasaheb Ambedkar. His struggle to uplift the education system was shared by the Principal in her speech. His life journey video was shown to the students.
5. On 26th January, 2021 Republic Day was celebrated. Flag hoisting ceremony was conducted in the college campus at 8.00 am. Shri. Dhirubhai Jivraj Haria, Trustee, Oswal Shikshan & Rahat Sangh, was invited as Chief Guest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Inculcating Research Temperament among SYBAF class students

Best Practice 2:

Title: Online mode of college functioning:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As vision of college is to make students and staff progressive thinker, keeping in view and apart from classroom teaching learning, the college thrives for going out of one's limit to work for community and addressing societal issues. The Principal Being Jalnayak of Maharashtra constantly working towards river rejuvenation of Kamwari River of Bhiwandi city and environment conservation by creating awareness among the general public and local Government authority.

Since UGC promotes community services the college students and staff are leading campaign across Mumbai University colleges and in Maharashtra, for serious issues of water scarcity and

rejuvenation of local Kamvari River in collaboration with Bhiwandi Corporation and Thane Collector office. Bhiwandi is industrial hub and warehouses and all most all water bodies are polluted. Hence this initiative is taken as priority to sensitize young generation towards national crisis. The memorandum of Understanding was signed between the College and the BNCMC on 17.6.2019 for jointly working towards river cleaning Shelter home, Health Sanitation and Education

The efforts of the Principal along with the students participation for creating awareness has led to achieve the work. The link for detailed work is uploaded herewith.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To upgrade Library for facilitating the impactful online teaching learning services
2. To organize technological support for Zoom and webinar sessions for quality education and enhancement.
3. Encourage student's participation in research and sports activities
4. To encourage faculties for research work and publications.
5. To prepare for beginning new courses and Science faculty in college.